

Electronic Seminar on Mathematics Education

The Mathematical Inquiry Project:

A statewide project fostering mathematical learning through inquiry in entry-level college mathematics

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The Mathematical Inquiry Project (MIP) supports statewide faculty collaboration on inquiry-oriented learning in entry-level college mathematics classes. MIP activities begin with faculty workshops to identify and characterize critical concepts in each entry level course, small collaborative teams to develop resources with guidance from the workshops and feedback from the broader community, regional workshops allowing more

faculty to participate and share their expertise, and mentoring relationships to support long-term classroom implementation. We will discuss the foundational definitions of the project and successes and challenges in nurturing a state-wide faculty community of practice around improving instruction and learning in entry-level college mathematics.

Noon ET, April 13, 2021

Zoom link: <https://cornell.zoom.us/j/92078267146>, passcode esme

For more information on ESME: <http://math.mit.edu/seminars/esme/>

