

Electronic Seminar on Mathematics Education

A Focus on student buy-in: Why it matters and what to do about it



Instructors using active learning strategies should inform and coach their students about the benefits of active learning, how to be an effective student in an active classroom, and learning additional ways (for students) of perceiving progress and success in a class. Student buy-in is an area of focus necessary in classes using active

**Stan
Yoshinobu,
Cal Poly**

**Noon ET,
September 24,
2019**

learning methods, because the norms and roles in these classes are different. Teaching is a cultural activity, and changing norms requires discussion and transparency. In this seminar, we discuss an activity to open a course on day 1, ongoing strategies, math anxiety, growth mindset, and connections to assessment and course materials. This talk is intended primarily for college math instructors, although all interested faculty are encouraged to join the discussion.

To join the seminar, go to <https://cornell.zoom.us/j/169462410>

For more information on ESME: <http://math.mit.edu/seminars/esme/>