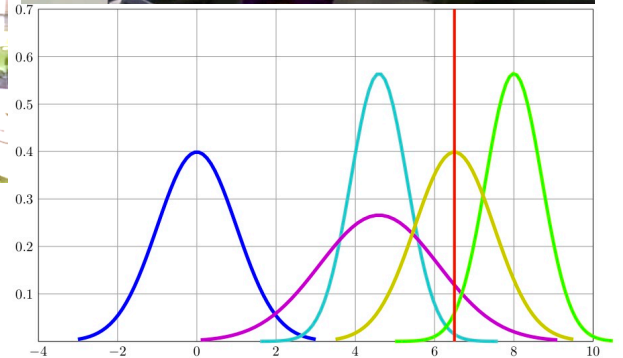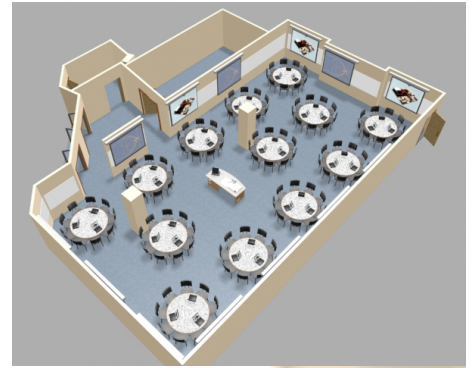# Electronic Mathematics Education Seminar

Rolling the dice:
Flipping an introductory probability & statistics class

Jeremy Orloff
MIT

Jonathan Bloom
Broad Institute of MIT & Harvard

Several years ago at MIT we decided to flip our introductory probability and statistics class. This involved the use of technology both in and out of class as well as a major revamping of the syllabus. We will discuss our experience: what worked well and not so well. At this point we expect many participants will have tried flipping a class, so we hope to generate a discussion of our various experiences.

September 26, 2017
12-1 pm EST

For more information on EMES:
http://math.mit.edu/seminars/emes/

To join seminar:
https://zoom.us/j/408581540